

D-MEM WEBINAR

Dennis Hazelett

Department of Computational Biomedicine (CBM)
Cedars-Sinai Medical Center, Los Angeles

June 24, 2025 – 4.30 PM

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WHY SCHOLARLY WRITING IS HARD, AND WHAT TO DO ABOUT IT

Scientific writing is difficult, even for experienced writers, for reasons that have seldom been explored or understood in the open. In my recent open letter to graduate students, I attempted to expose the major obstacles and misconceptions about writing that prevent PhD students and so many others from progressing, often to the detriment of their careers. In this environment, scientists are increasingly turning to large language models for answers. I will explain why this is harmful, and discuss the central importance of writing to craft your own narrative, guide your experiments, and have a greater impact on your field of study

Dennis Hazelett, Ph.D., is an Assistant Professor in the Department of Computational Biomedicine (CBM) at Cedars-Sinai. His primary research interest is the application of ML and AI to integrate complex and large datasets to untangle the disruptive mechanisms underlying risk for disease as discovered by GWAS. He contributed to high impact functional studies as a member of international consortia and contributed to the design and selection of variants on the OncoArray chip.

He is dedicated to the teaching of scientific writing and communication skills to students and post-docs